FINAL PROGRAMME

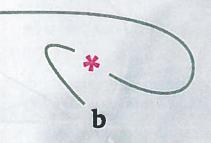
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The 7th International Conference on Philosophical Practice

The Danish University of Education Copenhagen 3-6 August 2004

in cooperation with Copenhagen Business School (Centre for Leadership and Art), The International Society for Philosophical Practice (IGPP) and The Danish Society for Philosophical Practice (DSFP)

Philosophical Practice - A Question of Bildung?



Danmarks
The Danish Pædagogiske Universitet
University of Education

Conference Programme: 3-6 August

Tuesday 3. August:	The Relationship between Philosophical Practice and Bildung
15.00 - 16.00 16.00 - 16.15 16.15 - 17.00 17.00 - 17.30 18.30 - 19.30 20.00 - 20.45 20.45 - 21.15 21.15	Arrival – Registration Finn Thorbjørn Hansen: Welcome Prof. Robert Spaemann (Germany): About the Concept of Bildung. Discussion Dinner Dr. Gerd Achenbach (Germany): Bildung and Philosophical Practice. Discussion Informal meeting
Wednesday 4. august:	The New Situation for the Academic Philosophy
08.00 - 09.00 09.30 - 10.30 10.30 - 11.00 11.00 - 12.00 12.00 - 12.30 12.30 - 13.30 14.00 - 14.40	Breakfast Prof. Richard Shusterman (USA): Practicing Philosophy: Somaestetics and Bildung. Coffe break Rector and prof. Lars-Henrik Schmidt (Denmark): Strategies of self-cultivation. The idea of "Bildung" revisited in order to promote a practical-poetical mode of philosophy. Discussion Lunch Parallel workshops and paper presentations A 1. Gerhard Stamer (Germany): Why is the pre-socratic Parmenides important for todays philosophical practice? 2. Karsten Tuft (Denmark): Praxis, upbringing, pedagogy and Bildung. 3. Susan Robbins (Lithuania): Philosophical Practice in the University - Challenges to Philosophy as A Way of Life for A Professor. 4. Joakim Garff (Denmark): The Mis-Formed. Kierkegaard's Critique of Bildung with Regard to his Philosophical Practice. Parallel workshops and paper presentations B 1. Henrik Klindt-Jensen(Denmark): Socratic dialogue: Education, therapy, Bildung/paideia.
15.30 - 16.00 16.00 - 16.40	 David O'Donaghue (USA): Herder and the Origins of Bildung. Keith Hammond (Scotland): MacIntyre's notion of an educated public and Gadamer's idea of hermeneutics in conversation. Finn Thorbjørn Hansen (Denmark): Eros, Authenticity and Bildung as Keywords for Philosophical Practice in Teacher Training. Tea break Parallel workshops and paper presentations C Dean Pickhard (USA): The Eros of Wisdom, Education and Philosophical Counseling. Fabio Cecchinato (Italy): The Philosophical Practice in Jaspers' Philosophy. Birgit Schaffar (Sweden): Bildung as a state or process? On Klafkis notion of Allgemeinbildung. Lars Geer Hammershøj (Denmark): Demoniacal self-formation – the shady sides of the "permanent daylight" of self-reflexion.
16.50 – 17.30	Parallel workshops and paper presentations D 1. Jon Borowicz (USA): Practical Philosophy, Openness, and the Inclination to Think. 2. Michela Galzigna (Italy): Narratives of ourselves and Bildung: A reflection on the legacy of M. Foucault.

Anata Kumar Giri (India): Power and Self-Cultivation: Ethics, Aesthetics and the 3. Challenge of Poverty.

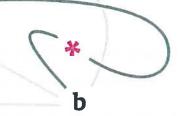
Andreas Georg Stascheit (Germany): On Philosophical Perspectives of Practising.

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18.00 - 19.30 20.00

Dinner Cultural evening/ informal meeting

Thursday 5. august:	The Field(s) of Philosohical Practice
08.00 - 09.00	Breakfast
09.30 - 10.30	Prof. Anders Lindseth (Norway): Is Bildung a Possible Goal for Philosophical Practice?
10.30 - 11.00	Coffee break
11.00 – 12.00	Prof. Petra von Morstein (Canada): Moral Development in Philosophical Counselling: "Ethics and aestetics are one".
12.00 - 12.30	Discussion
12.30 - 13.30	Lunch
14.00 - 14.40	Parallel workshops and paper presentations A
	1. Rolf Elberfeld (Germany): "Transformative phenomenology" as a method of philosophical
	practice.
	 Michael Russell (USA): Reflections on 31 Years of Philosophical Practice. Oscar Brenifier (France): Philosophical consultation – The difficulties.
	 Oscar Brenifier (France): Philosophical consultation – The difficulties. Lodovico E. Berra (Italy): Philosophical practice between counseling and psychotherapy.
14.50 - 15.30	Parallel workshops and paper presentations B
13.50	1. Pia Hverven Axell (Norway): Socratic Dialogue as tool for developing moral awareness in
	Business Ethics.
	2. Henning Herrestad (Norway): <i>Philosophical Practice with suicidal clients</i> .
	3. Damjan Kobal (Slovenien): Exploring the causality in human's emotional life – a
	mathematician's view.
	4. Helge Svare (Norway): Kant's Theory of Bildung and its relevance for Philosophical Practice.
15.30 - 16.00	Tea break
16.00 - 16.40	Parallel workshops and paper presentations C
	1. Terada Toshiro (Japan): Much Ado about "Bildung" in Japanese Educational Scene – Meta- Critique of Socratic Education.
	2. Lydia Amir (Israel): Self-Education, Philosophy and Humor: Handling Moral Conflicts with a
	Smile.
	3. Willi Fillinger (Switzerland): <i>The meaning of "work" in connection with Philosophical Practice and Bildung.</i>
	4. Horst Gronke (Germany): Socratic Education (Bildung): The Socratic Dialogue in the field
16.50 1770	of science and teaching.
16.50 – 17.30	Parallel workshops and paper presentations D
	1. Ora Gruengard (Israel): Conversion and Conversation.
	2. Anders Holt (Norway): The Courage to do Philosophical Practice – A workshop on Courage as an Element in Philosophical Practice.
	3. Jan Tønnesvang (Denmark): A Self-Psychological view on philosophical counselling in
	relation to levels of "Bildung" and self-organisation.
18.00 - 19.30	Dinner
20.00	Cultural evening/ informal meeting
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Friday 6. august:	New Approaches to Philosophical Practice
08.00 - 09.00	Breakfast
09.30 – 10.30	Prof. Ole Fogh Kirkeby (Denmark): Anticipation in the light of Epictitus's Concept of Parascheué.
10.30 - 11.00	Coffee break
11.00 - 12.00	Prof. Kari Martinsen (Norway): Philosophy of Life and Evidence in the Public Health Service.
12.00 - 12.30	Discussion
12.30 - 13.30	Lunch
14.00 - 14.40	Parallel workshops and paper presentations A
	1. Warren Shibles (England): Philosophical Practice and philosophy of Medicine Counseling instead of Medical Ethics Counseling
	 Jan Jaap Rothuizen (Denmark): The use of Philosophical Practice in educational settings, health and care as well as business and management. Practicing practical philosophy in education of educators.
	3. Katrin Wille (Germany): Five Levels of Philosophical Practice.
	4. Erik Persson (Sweden): Philosophical practice as "world view reconstructor".
	5. Anne Elsebet Overgaard (Denmark): Spiritual Care and Caring theories.
	6. Raili Kärkkäinen (Finland): Models for life. Visualization of meaning structures in home and school contexts.
14.50 -15.30	Parallel workshops and paper presentations B
	1. Antti Mattila (Finland): Future talk in Philosophical Practice.
	 Christian Lystbæk (Denmark): Philosophical Practice as a question of the "Bildung" of practical knowledge.
	3. Paola Teresa Grassi (Italy): <i>Philosophical Practice as a Biographical Aptitude on the frontline of new procedures making.</i>
	4. Birthe Nielsen (Denmark): Teaching of philosophy to adults halfway in life.
	5. Herdis Alvsvåg (Norway): On the track of an Enlightened Health Care System.
	6. Vaguhana Feary (USA): Crying for a Vision: Is Ecophilosphical Counselling a Question of "Bildung"?
15.30 - 16.00	Tea break
16.00 - 16.30	Close of the conference
16.30 – 17.30	Meeting in IGPP (International Society for Philosophical Practice)

Sponsor: The Danish Ministry of Education

Conference Convenor

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Conference fee

 Before 1 June 2004
 €265 / \$325 / DKK 2000

 After 1 June 2004
 €330 / \$400 / DKK 2500

 Students before 1 June 2004
 €160 / \$190 / DKK 1200

 Students after 1 June 2004
 €210 / \$250 / DKK 1600

Information about registration and payment at the conference website: www.dpu.dk/konferencer

PLEASE NOTE THAT ACCOMMODATION IS NOT INCLUDED IN THE CONFERENCE FEE

For more information contact Conference Organizer

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